



Section Two Practice Questions

Interpersonal Understanding

Questions 1–4:

Lisa is sitting in class when the teacher begins a serious discussion about plagiarism. He explains how serious an offence it is and the consequences it can have. Lisa listens only vaguely, as her mind is occupied with other things, such as what she is going to wear when she goes out that evening.

The teacher then focuses his attention on Lisa while discussing the most recent assignment the class had to submit. Lisa immediately becomes more attentive when she notices the other students looking at her. She turns bright red as everyone stares, although she has no idea why the teacher has singled her out.

Lisa finds the whole situation strange. She has always been honest about her work and cannot understand why the teacher would focus on her during a discussion about plagiarism. Although she is angry, she remains silent with her arms crossed, knowing that this is not the appropriate time to speak up.

After class, Lisa approaches the teacher and asks why he singled her out and how he could possibly think she was capable of plagiarism. He tells her that he knows she copied her friend Philip's work for the most recent assignment.

For a few seconds, Lisa is completely speechless. The teacher has always been supportive of her, and she has always worked hard in his class. Unsure of how to respond, she walks away.

Lisa then goes to find her best friend, Philip, and tells him what happened. Philip looks down at the ground. Suddenly, everything becomes clear to Lisa: Philip was the one who copied her work and submitted it as his own.

Philip apologises repeatedly and says that he will speak to the teacher and explain that it was his fault. Lisa slowly shakes her head and walks away.

Question 1

From the beginning to the end of the dialogue, Mary evolves from being

- A. Happy to sad
- B. Light hearted to frustrated
- C. Cheerful to angry
- D. Unconcerned to annoyed

Question 2

Alex's overall tone is best described as

- A. Disrespectful
- B. Accusatory
- C. Critical
- D. Annoyed

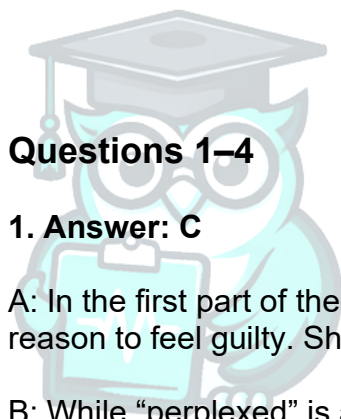
Question 3

What does Mary feel by the end of the dialogue?

- A. That all young people are bad
- B. That more young people are lacking manners compared to her youth
- C. That young people don't care about anyone but themselves
- D. That all young people are rude

Question 4

- A. Aggressive
- B. Rude
- C. Condescending
- D. Patronizing



Section Two Practice Solutions

Questions 1–4

1. Answer: C

A: In the first part of the passage, Lisa is unaware that Philip copied her work, so she has no reason to feel guilty. She may feel ashamed because everyone in the class is looking at her.

B: While “perplexed” is accurate, Lisa does not understand what is happening, so there is no indication that she feels sad.

C: **Correct** – Lisa is embarrassed because everyone is staring at her, but she is confused about why the teacher is focusing on her.

D: Lisa is more confused than annoyed by what is happening.

2. Answer: B

A: She is not enraged; she is more confused and upset by the accusation.

B: **Correct** – The teacher has always been supportive of Lisa, so she feels betrayed that he would even think she had plagiarised someone else's work.

C: She may feel sad, but “betrayed” is a more accurate description of her feelings.

D: She may also feel disappointed, but “betrayed” more accurately captures how she feels towards her teacher.

3. Answer: A

A: **Correct** – Philip feels guilty because he knows that his actions caused Lisa to get into trouble.

B: Philip is likely to feel awkward as well, but guilt is the stronger and more obvious emotion.

C: Philip admits that he made the mistake, so he is not being defensive.

D: There is little evidence to suggest that Philip feels judged.

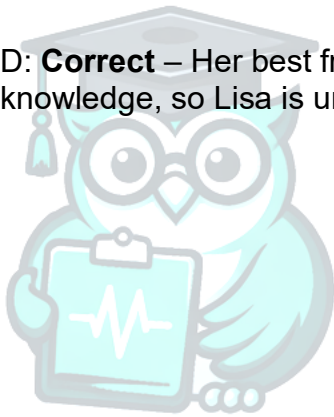
4. Answer: D

A: There is no mention of Lisa feeling like crying, so this cannot be assumed.

B: We cannot assume that Lisa intends to go to the teacher and tell him what happened, especially as this would mean reporting her best friend.

C: Lisa has no reason to feel embarrassed, as she was not the one who plagiarised the work.

D: **Correct** – Her best friend deceived and betrayed her by copying her work without her knowledge, so Lisa is understandably disappointed in him and does not know how to respond.



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